

Stevens T. Mason Academy Fiscal Year 2021 (FY21) PTA / Connected Futures / Budget and Master Schedule Review



July 7, 2020 5:30pm

Parent, Student, & Faculty Presentation

[Join Microsoft Teams Meeting](#)

313-462-2305

Conference ID: 904 338 916#

Meeting Agenda

- Welcome & Purpose
- Overview of Title 1 & School's Title 1 Programs & Budget
- Parent & Family Engagement Policy
- Student Enrollment
- Fiscal Year (FY21) Allocations & Budget
- FY21 Post COVID Preliminary Master Schedule
- Connected Futures Distribution of Equipment
- Questions/Concerns
- Evaluation Survey





Overview of Title 1

LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet State academic standards.

Schools enrolling at least 40 percent of children from low-income families are eligible to use Title I funds for schoolwide programs designed to upgrade their entire educational programs to improve achievement for all students, particularly the lowest-achieving students.

Overview of Title 1

Title I is designed to help students served by the program to achieve proficiency on challenging State academic achievement standards. Title I schools with percentages of students from low-income families of at least 40 percent may use Title I funds, along with other Federal, State, and local funds, to operate a "schoolwide program" to upgrade the instructional program for the whole school.





Overview of Title 1

Title I schools with less than the 40 percent schoolwide threshold or that choose not to operate a schoolwide program offer a "targeted assistance program" in which the school identifies students who are failing, or most at risk of failing, to meet the State's challenging academic achievement standards.

Targeted assistance schools design, in consultation with parents, staff, and district staff, an instructional program to meet the needs of those students. Both schoolwide and targeted assistance programs must use instructional strategies based on scientifically based research and implement parental involvement activities.

Parent Engagement & Pathways to Potential

10 operating computer stations to assist parents in the following;

- Online Job search and submitting applications for potential jobs
- Creating resumes
- Copying and printing services
- Checking online for your child's homework
- Checking for school activities and events
- Apply online for DHHS programs (Cash, Food stamps, Medical, SER and Childcare etc....)
- Apply online for THAW services (utility assistance)
- Checking the status of your DHHS applications
- Informational literature, Resource flyers for what's happening and what's available within your community
- (Housing, Rent assistance, THAW, Michigan Works etc....)
- Monthly Guest speakers, Vendors and workshops
- AND MUCH MORE!!!!!!!





Mason Parent Involvement Policy

- The Mason Staff is aware of the importance of parents in the educational process. To ensure our students and school community success, Mason along with the help of parents has developed the Mason Academy Parent Involvement Plan.
- Mason Academy will become an exemplary learning community where parents and students will choose to come to receive a high quality, interactive, challenging education.

Mason Parent Involvement Policy

- Mason provides a balanced program that emphasizes common core curriculum, elective classes, and activities that support developing the "Whole Child". Parents are essential in our learning community. They support the school community by being present at activities, events, and meetings to demonstrate a collaborative partnership between the school, families, and the students.
- Parents will be committed to volunteering time throughout the school day to further demonstrate the partnership between home and school.





Mason Parent Involvement Policy

- Parents and staff worked collaboratively to create the Title 1 School-wide Parent Plan AND Parent Compact. Parents engaged in discussion with members of the School Improvement Team in an effort to create a working document that can be embraced and used.
- A focus group was conducted, and survey results and responses were used to guide the creation of the Parent Plan and Parent Compact. Parents are involved in Mason on a continuous basis.

Mason Parent Involvement Policy

- A parent representative sits on the School Advisory Council; this provides opportunities for parents to have a voice in the planning, review, and implementation of all school wide programs, including the Parent Plan and Parent Compact. Surveys are distributed to parents to provide them an opportunity to voice their opinion, suggestions, and concerns regarding Mason's schoolwide programs.
- Surveys are then collected and reviewed by the School Advisory Council; recommendations are then made based on data review and the needs of the school. Parents also are provided opportunities to participate in the school parent organization which collaborates frequently with the school to provide parents resources and opportunities to actively participate in their child's educational process. 1118 (b), 1118 (c) (3) & 1114 (b) (2)





This tab displays enrollment trends. In the top-left is displayed the number of students actively enrolled. Refreshed on a nightly basis, the counts displayed can be the input system of PowerSchool. In the top-right, you can track how enrollment has changed over the course of last year and this year. In the bottom-left, you subgroup and grade level. In the bottom-right, there is a line graph displaying enrollment and attendance numbers this year by instructional day. [Read more here](#)

Enrollment Count

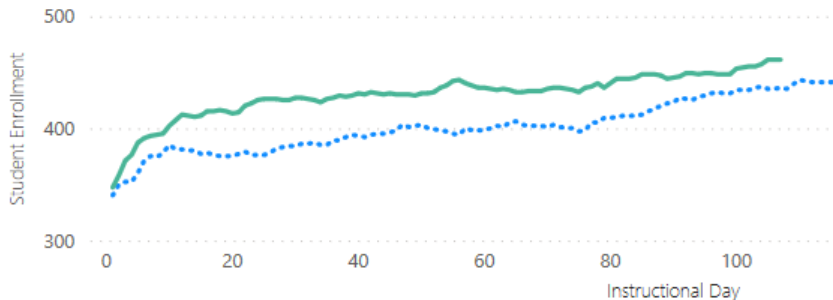
462

50,831

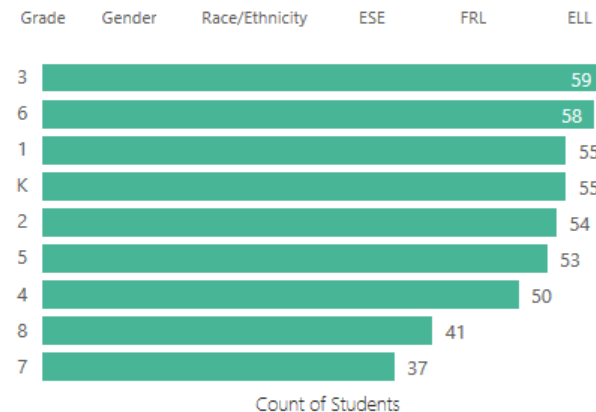
District

Enrollment Year-to-Date

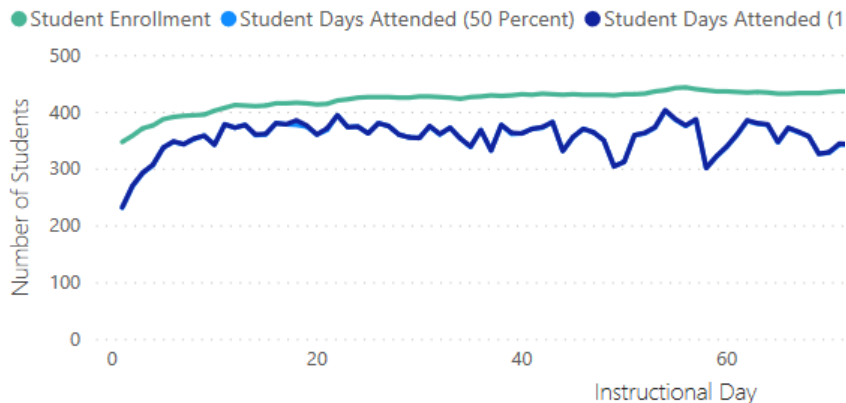
Year Name ● 2018-2019 ● 2019-2020



Enrollment Year-to-Date by



Number of Students Enrolled and Present

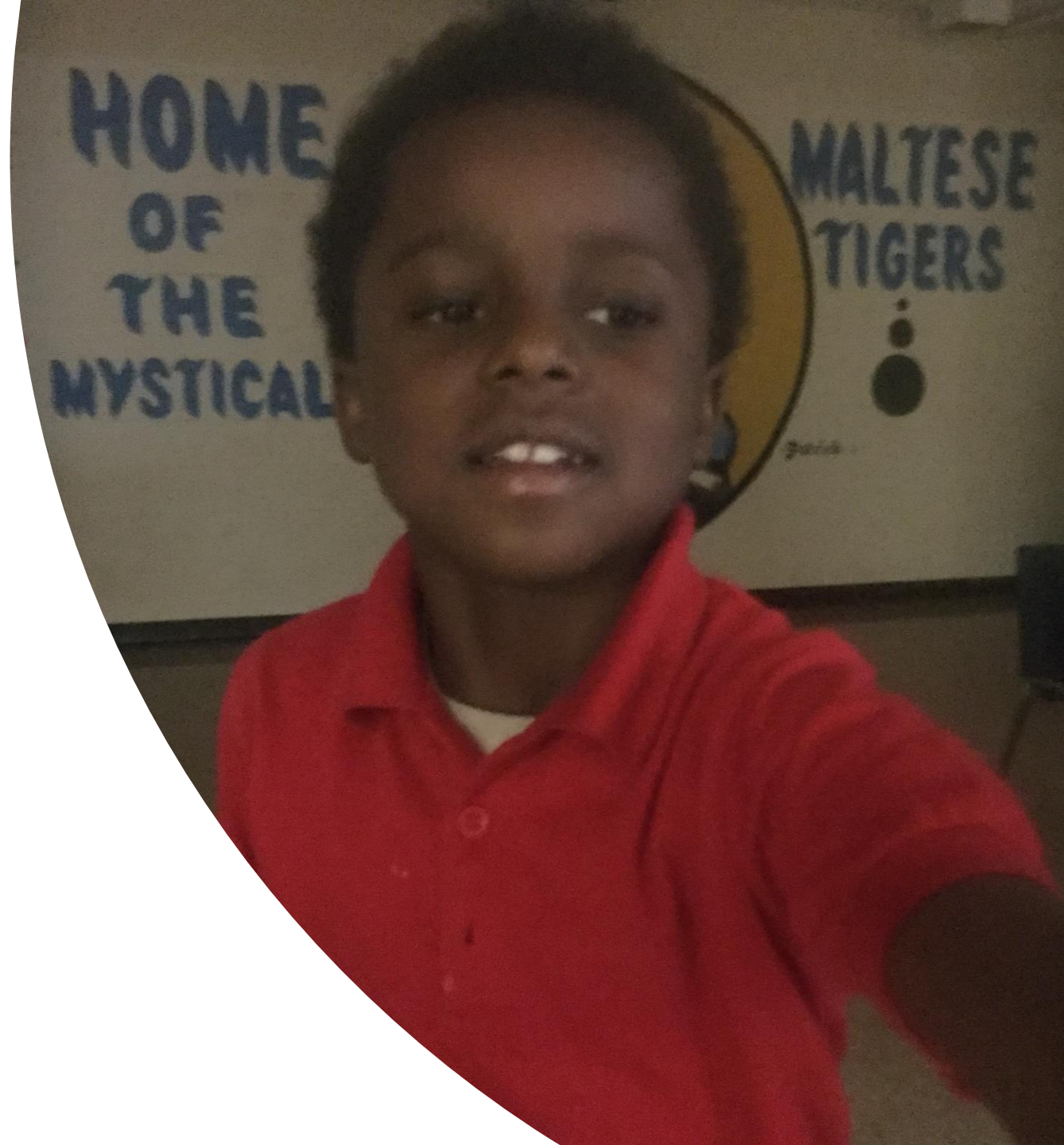


Mason Academy Enrollment



Mason Academy Enrollment

- Mason Academy's Enrollment has stabilized. Our enrollment target for school year 2020 was 450. Based on our February 2020 Count Day attendance we have achieved our target and will have a budget for FY21 based on an enrollment of 456 Kindergarten through 8th grade students.
- Achieving our enrollment target has given us stability for faculty staffing for the 2020-2021 school year.



This tab provides insight into student movement in and out of schools since fall count day. In the top-left, there is a retention rate which calculates the percentage of students enrolled on count day who are still actively enrolled. In the bottom-left, that same retention rate is disaggregated for different grades and subgroups. In the top-right, the retention rate YTD is displayed, providing a sense of how retention has trended over the course of the year thus far. In the bottom-right, there are two tree maps that break down where students have exited to, and where students come from. [Read more here.](#)

Retention Rate (Within Building, From Fall Count)

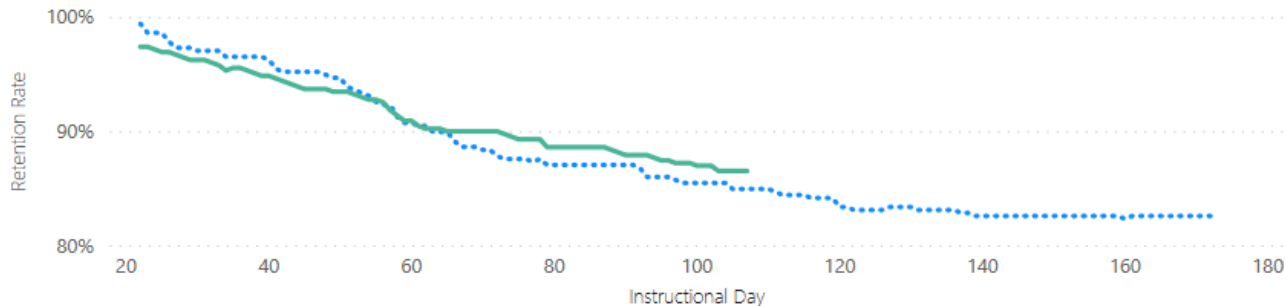
86.6%

432

Fall Enrollment

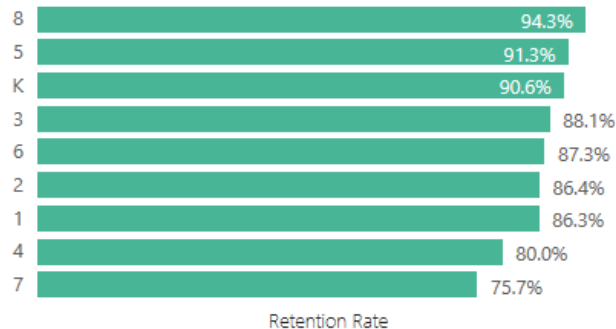
Retention Rate (Year to Date, from Fall Count)

Year Name ● 2018-2019 ● 2019-2020



Retention Rate (Year to Date, from Fall Count)

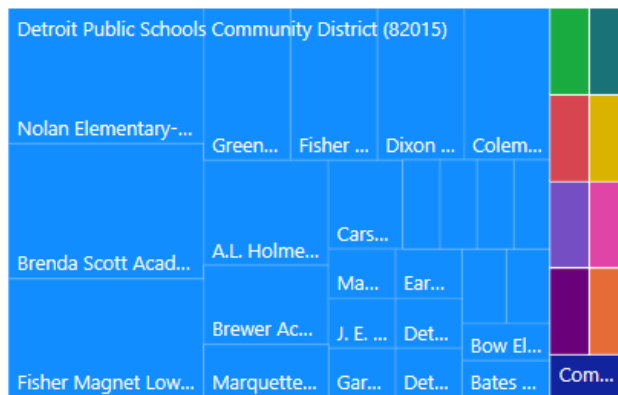
Grade Gender Race/Ethnicity ESE FRL ELL



Fall 2019-2020 Building of Exited Students (Outgoing)

(No Terminating Grades)

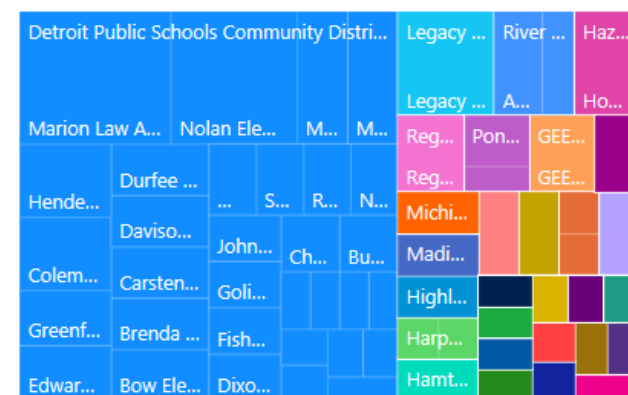
Number of



Fall 2018-2019 Building of Newly Enrolled Students (Incoming)

(No Beginning Grades)

30



Enrollment

Retention

Chronic Absenteeism

Daily Attendance

Cumulative Attendance YTD

Behavior

K8: iReady ELA

K8: iReady Math

K8: Projected Proficiency

Illuminate

Academic Approach

Student Retention from Year to Year



School Staffing Allocations



	ALLOCATION		
INSTRUCTIONAL SUPPORT	FY20	FY21	Increase (Decrease)
Principal	1	1	0
Assistant Principal	1	1	0
Dean of Culture	1	1	0
Guidance Counselor	1	1	0
Social Worker	0	0	0
Graduation Coach	0	0	0
Attendance Agent	1	1	0
Clerical	2	2	0
School Culture Facilitator	1	1	0
Noon Hour Aide	2	2	0
Accountant	0	0	0
Food Service Assistant	4	4	0
TOTAL	14	14	Balanced

School Staffing Allocations

- Mason Academy will you the additional Prep Teacher to as a Self-Contained/Core Subject Teacher until we meet or exceed our enrollment projections for FY21. Once we meet or exceed the projections, then we will be able to request additional staffing based on our October 2020 Count Day attendance numbers.



	ALLOCATION		
	FY20	FY21	Increase (Decrease)
INSTRUCTIONAL			
Self-Contained and Core Subject Teachers	16	15	(1)
Art/Music & Gym Teachers	2	2	0
Prep Teachers	1	2	1
Master Teachers	4	4	0
Day Trade Teachers	0	0	0
JROTC Instructor	0	0	0
Assistant JROTC Instructor	0	0	0
Special Instructor	0		0
Academic Interventionist	3	3	0
Para Educator	2	2	0
TOTAL	28	28	Balanced

School Staffing Allocations

- No changes to allocations have been made to ESE staffing allocations for the upcoming school year.



Exceptional Student Education	FY20	FY21	Increase (Decrease)
Teacher	5	5	0
Trainable Aide	1.5	3.5	(2)
Special Education Aide	2	0	(2)
TOTAL	8.5	8.5	0

Other Miscellaneous Expenses: Basketball & Cheerleading Team Uniforms & Equipment	\$2,000.00
Parental Involvement Supplies: Chronic Absenteeism	\$1,500.00
Parental Involvement-Supplies: PBIS Incentives for students	\$3,000.00
Field Trip Admissions	\$5,000.00
Field Trips Transportation Costs	\$3,900.00
New Equipment Classroom Under 5K: Creative Writing	\$2,213.00
Other Miscellaneous Expenses: 8 th Grade promotional Incentives and Activities	\$2,800.00
Uniforms	\$1,200.00

Fund 11 Budget

- Fund 11 is a discretionary fund that schools are allowed to use to pay for expenses and activities throughout the school year beyond what we can pay for with the limitations of Title 1.
- Our SY21 Fund 11 Allocation is \$21,613.00

Parent Involvement Mailing & Postage	\$341.00
Supplies for Nurse, Counselor & Attendance Agent. Mileage for Attendance Agent	\$1,389.00
Testing & Teaching Supplies	\$7,324.29
Field Trips Admissions	\$5,762.00
Field Trips Transportation	\$5,250.00
Classroom Equipment & Technology	\$5,350.00
Supplies for Parent Resource Room	\$990
Stipends to Pay Teachers to Facilitate Parent Workshops	\$5,443.00
Catered Refreshments for Parent Workshops	\$1,935.00
Community Use for Parental Involvement	\$1,047.00
Parent Action Leader Purchased Services	\$824.96

Title One: Fund 19 Budget

- Fund 19 is a discretionary fund that schools pay for supplemental services and staffing to support our efforts to improve academic achievement and transform the culture and climate of the school.
- Our Core Allocation for Title 1 Discretionary spending is \$25,000 with an additional \$9,757.00 for Parental Involvement.
- An additional \$824.96 was transferred from the Title One Core Allocation to the Parental Involvement Fund to pay for the purchased services of the FY21 Parent Action Leader.

Teacher Schedule							
Hours (1098)		Microsoft Teams Connection	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:35	BIC-Breakfast						
8:35 – 9:35	Literacy Lab 0127-A		Group A Classroom / Teacher	Group A Parent Room / Intervention	Group A Classroom / Teacher	Group A Parent Room / Intervention	Group A Classroom / Teacher Dance
	0127-B		Group B Parent Room / Intervention	Group B Classroom / Teacher	Group B Parent Room / Intervention	Group B Classroom / Teacher Dance	Group B Parent Room / Intervention
9:35 – 10:35	Literary Module Lesson 0127-A		Group A Parent Room / Intervention	Group A Classroom / Teacher	Group A Parent Room / Intervention	Group A Classroom / Teacher	Group A Parent Room / Intervention
	0127-B		Group B Classroom / Teacher	Group B Parent Room / Intervention	Group B Classroom / Teacher	Group B Parent Room / Intervention	Group B Classroom / Teacher
10:35 – 11:20	Literacy Foundational Skills 0127-A		Group A Foundational Skills Classroom / Teacher	Group A Foundational Skills Parent Room / Intervention	Group A Foundational Skills Classroom / Teacher	Group A Foundational Skills Parent Room / Intervention	Group A Foundational Skills Classroom / Teacher
	0127-B		Group B Parent Room / Intervention	Group B Classroom / Teacher	Group B Parent Room / Intervention	Group B Classroom / Teacher	Group B Parent Room / Intervention
11:20 - 12:00							
12:00 - 1:00	Small Group / Lab 0127-A		Group A Classroom / Teacher	Group A Parent Room / Intervention	Group A Classroom / Teacher	Group A Parent Room / Intervention Gentry PE	Group A Classroom / Teacher
	0127-B		Group B Parent Room / Intervention	Group B Classroom / Teacher	Group B Parent Room / Intervention Gentry PE	Group B Classroom / Teacher	Group B Parent Room / Intervention
1:00 – 1:55	Math Core Block 0127-A		Group A Parent Room / Intervention	Group A Classroom / Teacher	Group A Parent Room / Intervention	Group A Classroom / Teacher	Group A Parent Room / Intervention
	0127-B		Group B Classroom / Teacher	Group B Parent Room / Intervention	Group B Classroom / Teacher	Group B Parent Room / Intervention	Group B Classroom / Teacher
1:55 – 2:40	Sci (6 wks) Soc. St. (3 wks) 0127-A		Group A Science Classroom / Teacher Melfi PE M	Group A Science Parent Room / Intervention	Group A Science Classroom / Teacher	Group A Science Parent Room / Intervention	Group A Science Classroom / Teacher
	0127-B		Group B Science Parent Room / Intervention	Group B Science Classroom / Teacher Melfi PE T	Group B Science Parent Room / Intervention	Group B Science Classroom / Teacher	Group B Science Parent Room / Intervention
2:40	Dismissal						
2:40 – 3:40	All Faculty Common Prep						

Teacher Schedule							
Hours (1098)		Microsoft Teams Connection	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:35	BIC-Breakfast						
8:35 – 9:35	Literacy Lab 1110-A		Group A Classroom / Teacher	Group A Library / Intervention	Group A Classroom / Teacher Gentry PE	Group A Library / Intervention	Group A Classroom / Teacher
	1110-B		Group B Library / Intervention	Group B Classroom / Teacher Gentry PE	Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention
9:35 – 10:35	Literary Module Lesson 1110-A		Group A Library / Intervention	Group A Classroom / Teacher	Group A Library / Intervention	Group A Classroom / Teacher	Group A Library / Intervention
	1110-B		Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher
10:35 – 11:20	Literacy Foundational Skills 1110-A		Group A Foundational Skills Classroom / Teacher	Group A Foundational Skills Library / Intervention	Group A Foundational Skills Classroom / Teacher	Group A Foundational Skills Library / Intervention	Group A Foundational Skills Classroom / Teacher
	1110-B		Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention
11:20 - 12:00							
12:00 - 1:00	Small Group /Lab 1110-A		Group A Classroom / Teacher	Group A Library / Intervention Dance	Group A Classroom / Teacher	Group A Library / Intervention	Group A Classroom / Teacher
	1110-B		Group B Library / Intervention Dance	Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention
1:00 – 1:55	Math Core 1110-A		Group A Library / Intervention	Group A Classroom / Teacher	Group A Library / Intervention	Group A Classroom / Teacher	Group A Library / Intervention
	1110-B		Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher
1:55 – 2:40	Sci (6 wks) Soc. St. (3 wks) 1110-A		Group A Science Classroom / Teacher	Group A Science Library / Intervention	Group A Science Classroom / Teacher	Group A Science Library / Intervention	Group A Science Classroom / Teacher Melfi PE
	1110-B		Group B Library / Intervention	Group B Classroom / Teacher	Group B Library / Intervention	Group B Classroom / Teacher Melfi PE	Group B Library / Intervention
2:40							
2:40 – 3:40							

Teacher Schedule							
Hours (1098)		Microsoft Teams Connection	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:35	Breakfast						
8:35 – 9:30	Math Core Block 3109-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher
	3109-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
9:30 – 10:25	Small Group / Lab 3109-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher Melfi PE	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention Dance
	3109-B		Group B Classroom / Teacher Melfi PE	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention Dance	Group B Classroom / Teacher
10:25 – 11:20	Science A/B Weeks 3109-A		Group A Science Classroom / Teacher	Group A Science Cafeteria / Intervention	Group A Science Classroom / Teacher	Group A Science Cafeteria / Intervention	Group A Science Classroom / Teacher
	3109-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
11:20-12:00	Lunch						
12:00 – 1:00	Module Lessons 3109-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Classroom / Teacher
	3109-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
1:00 – 1:55	Literacy All Block 3109-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher Gentry PE	Group A Cafeteria / Intervention	Group A Cafeteria / Intervention
	3109-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher Gentry PE	Group B Classroom / Teacher
1:55 – 2:40	Soc. St. A/B Weeks 3109-A		Group A Science Cafeteria / Intervention	Group A Science Classroom / Teacher	Group A Science Cafeteria / Intervention	Group A Science Classroom / Teacher	Group A Science Classroom / Teacher
	3109-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
2:40	Dismissal						
2:40 – 3:40	Common Planning						

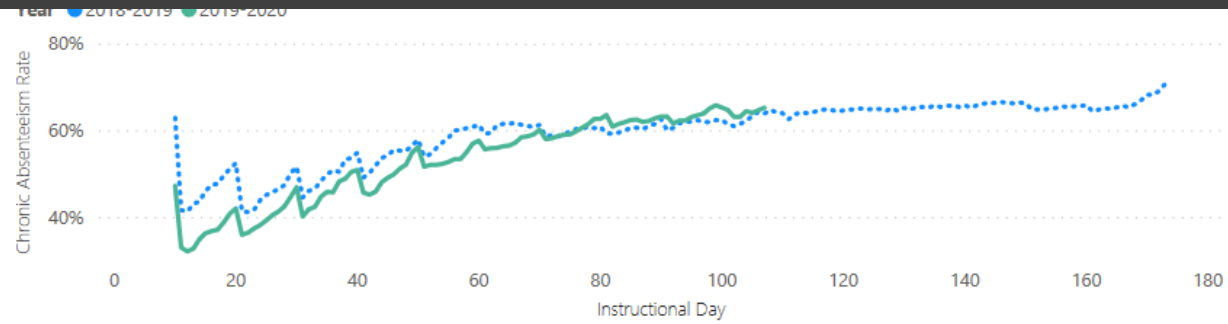
Teacher Schedule							
Hours (1098)		Microsoft Teams Connection	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:35	Breakfast						
8:35 – 9:30	Math Core Block 5114-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher
	5114-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
9:30 – 10:25	Small Group / Lab 5114-A		Group A Cafeteria / Intervention Gentry PE	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention
	5114-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention Gentry PE	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher
10:25 – 11:20	Science A/B Weeks 5114-A		Group A Science Classroom / Teacher	Group A Science Cafeteria / Intervention	Group A Science Classroom / Teacher	Group A Science Cafeteria / Intervention	Group A Science Classroom / Teacher
	5114-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
11:20-12:00	Lunch						
12:00 – 1:00	Module Lessons 5114-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Classroom / Teacher
	5114-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
1:00 – 1:55	Literacy All Block 5114-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Cafeteria / Intervention Melfi PE
	5114-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher Melfi PE	Group B Classroom / Teacher
1:55 – 2:40	Soc. St. A/B Weeks 5114-A		Group A Social Studies Cafeteria / Intervention Dance	Group A Social Studies Classroom / Teacher	Group A Social Studies Cafeteria / Intervention	Group A Social Studies Classroom / Teacher	Group A Social Studies Classroom / Teacher
	5114-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention Dance	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
2:40	Dismissal						
2:40 – 3:40	Common Planning						

Teacher Schedule							
Hours (1098)							
6132		Microsoft Teams Connection	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:35	Breakfast						
8:35 – 9:30	Math Small Group 6132-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention Melfi PE	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher
	Math Small Group 6132-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
9:30 – 10:25	Math Core Block 6132-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention Melfi PE	Group A Classroom / Teacher	Group A Cafeteria / Intervention
	Math Core Block 6132-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher
10:25 – 11:20	Literacy All Block 6132-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention Dance	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher
	Literacy All Block 6132-B		Group B Cafeteria / Intervention Dance	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
11:20-12:00			Lunch				
12:00 – 1:00	Literacy Module Lessons 6132-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Classroom / Teacher
	Literacy Module Lessons 6132-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
1:00 – 1:55	Social Studies 6132-A		Group A Classroom / Teacher Gentry PE	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Cafeteria / Intervention
	Social Studies 6132-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher Gentry PE	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Classroom / Teacher
1:55 – 2:40	Science 6132-A		Group A Social Studies Cafeteria / Intervention	Group A Social Studies Classroom / Teacher	Group A Social Studies Cafeteria / Intervention	Group A Social Studies Classroom / Teacher	Group A Social Studies Classroom / Teacher
	Science 6132-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
2:40			Dismissal				
2:40 – 3:40			Common Planning				

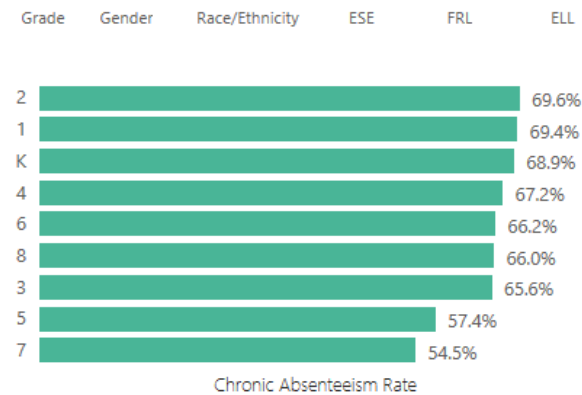
Teacher Schedule							
Hours (1098)							
8125		Microsoft Teams Connection	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:35	Breakfast						
8:35 – 9:30	Science 8125-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher
	Science 8125-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Dance Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention
9:30 – 10:25	Social Studies 8125-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention
	Social Studies 8125-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher
10:25 – 11:20	Math Small Group 8125-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher
	Math Small Group 8125-B		Group B Cafeteria / Intervention	Melfi PE Group B Classroom / Teacher	Group B Cafeteria / Intervention	Gentry PE Group B Classroom / Teacher	Group B Cafeteria / Intervention
10:25 – 11:20			Melfi PE				Gentry PE
11:20-12:00		Lunch					
12:00 – 1:00	Math Core Block 8125-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Classroom / Teacher
	Math Core Block 8125-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention
1:00 – 1:55	Literacy All Block 8125-A		Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Cafeteria / Intervention
	Literacy All Block 8125-B		Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Classroom / Teacher
1:55 – 2:40	ELA Module Lessons 8125-A		Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Cafeteria / Intervention	Group A Classroom / Teacher	Group A Classroom / Teacher
	ELA Module Lessons 8125-B		Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Classroom / Teacher	Group B Cafeteria / Intervention	Group B Cafeteria / Intervention

65.4%!

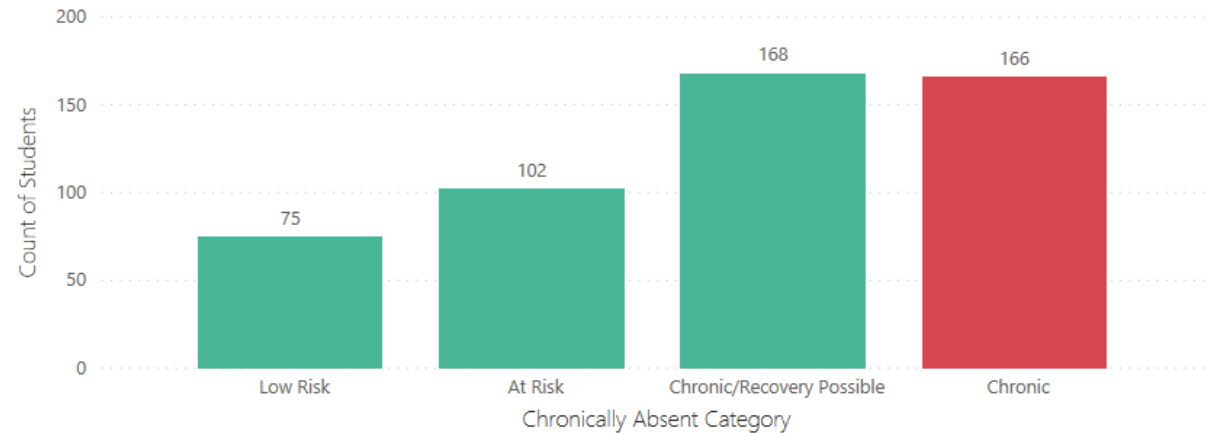
District: 57.1%
Monday, March 2, 2020



Chronic Absenteeism Rate by



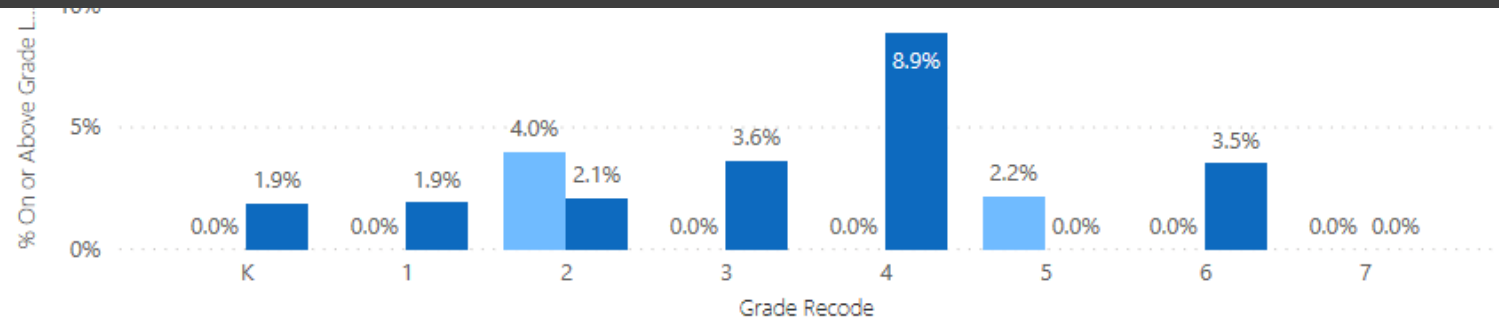
Chronically Absent Student Counts



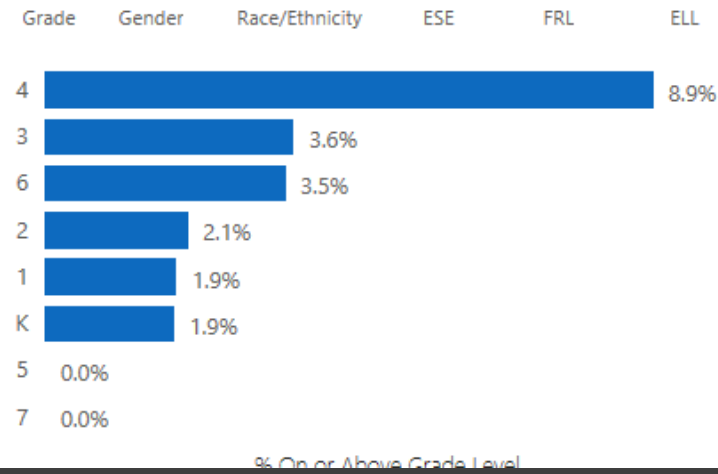
Chronic Absenteeism

- For 3 years running, our Kindergarten through 2nd grade students have the highest rate of chronic absenteeism in the school. To be chronically absent, you must have missed at least 10 days of school. On average, 69% of our K-2 population have missed 10 or more days of school so far this year.

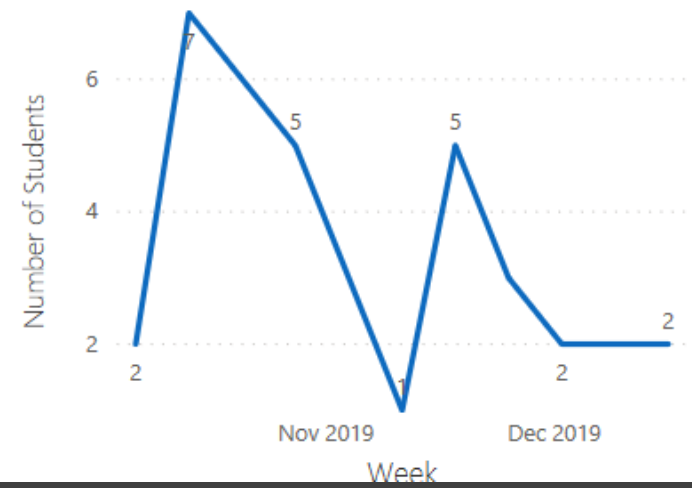
2.6%[✓]
 Fall 2019-2020: 1.9%



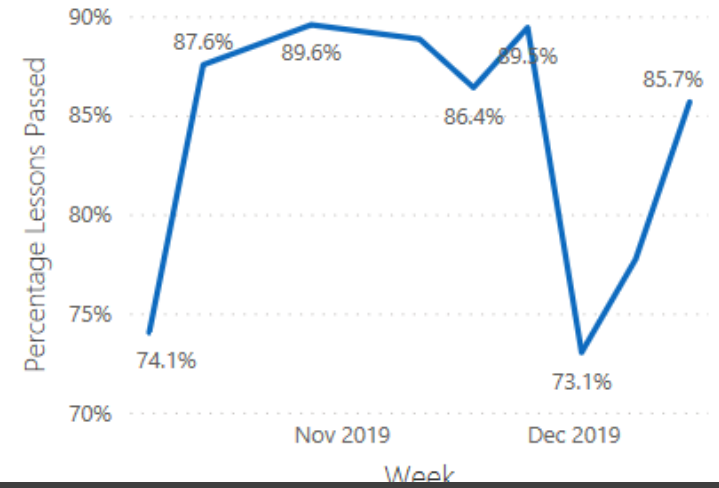
Winter EOY View On or Above Grade Level by



Number of Students Meeting iReady ELA Usage Goal by Week



Percent of Lessons Passed by Week



IREADY ELA Middle of Year Results

- When we look at online instruction for IREADY, we see across the school that there are only as few as 7 students meeting their weekly usage rates of 45 minutes of online tutoring in IREADY Reading.
- This tool is meant to help students close the gap from where they are to where they are supposed to be. They have ample time to meet their targets in Reading & Math

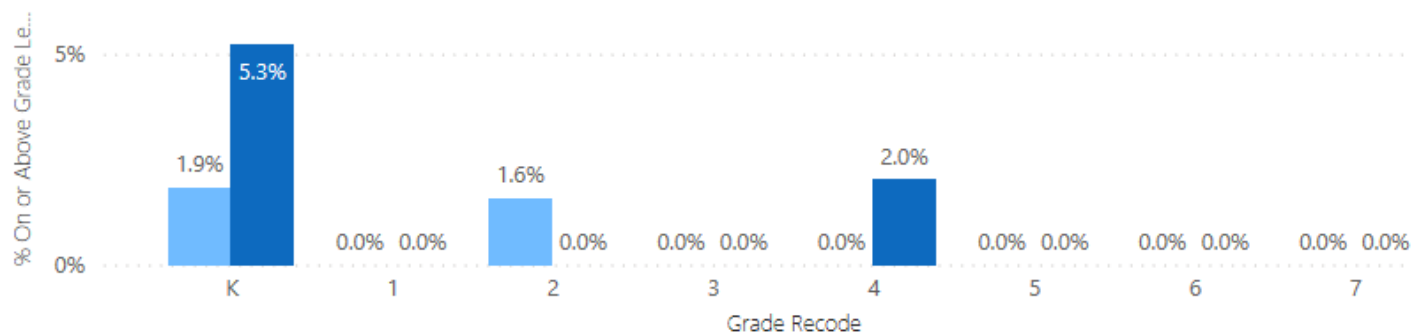
minutes. In the bottom-right is the total percent of lessons passed, as a proportion of all lessons taken, broken out by week. [Read more here.](#)

Winter EOY View On or Above Grade Level on Math

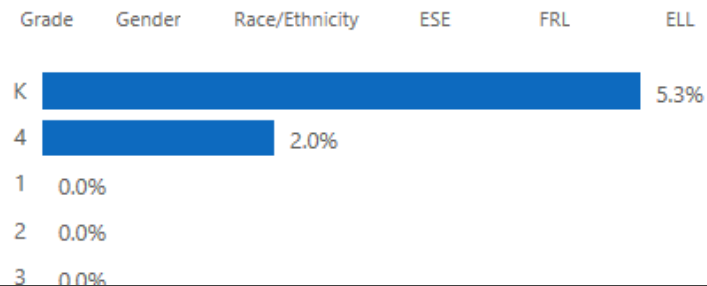
0.9%
 Fall 2019-2020: 0.4%

Winter EOY View On or Above Grade Level, by Grade, Year-over-Year

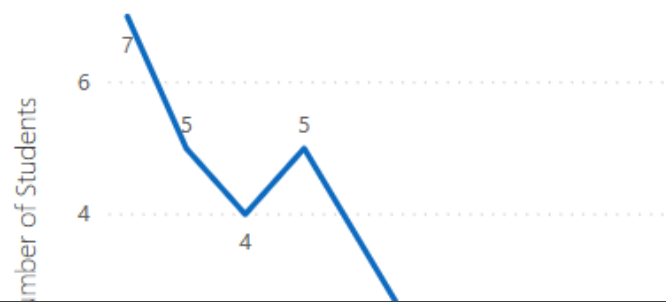
Window ● Winter 2019 ● Winter 2020



Winter EOY View On or Above Grade Level by



Number of Students Meeting iReady Math Usage Goal by Week



Percent of Lessons Passed by Week



IREADY Math Middle of Year Results

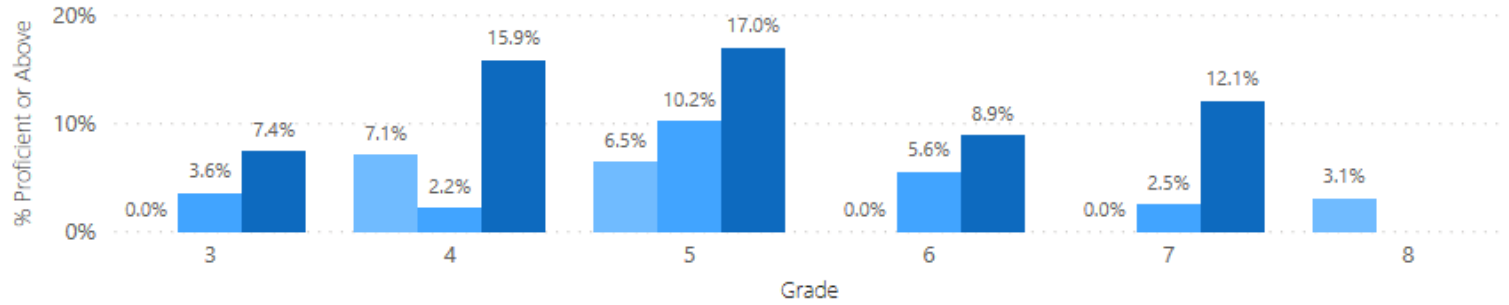
- The data speaks for itself!!!! The subject of mathematics, across the board, is Mason Academy's greatest challenge. Mathematics relies on students' ability to comprehend and pull apart complex text and questions that ask for multiple tasks to be completed.
- It also depends on students' being present in school consistently for instruction and remediation. Chronic Absenteeism dramatically impacts our achievement results in this area.

M-STEP Spring 2019 Proficiency : 4.9%

12.0%[✓]

ELA

Year ● Spring 2018 ● Spring 2019 ● Spring 2020 (Projected)



Percent of Students Projected to be Proficient or Above on M-STEP Math as of Winter Assessment

M-STEP Spring 2019 Proficiency : 2.7%

5.6%[!]

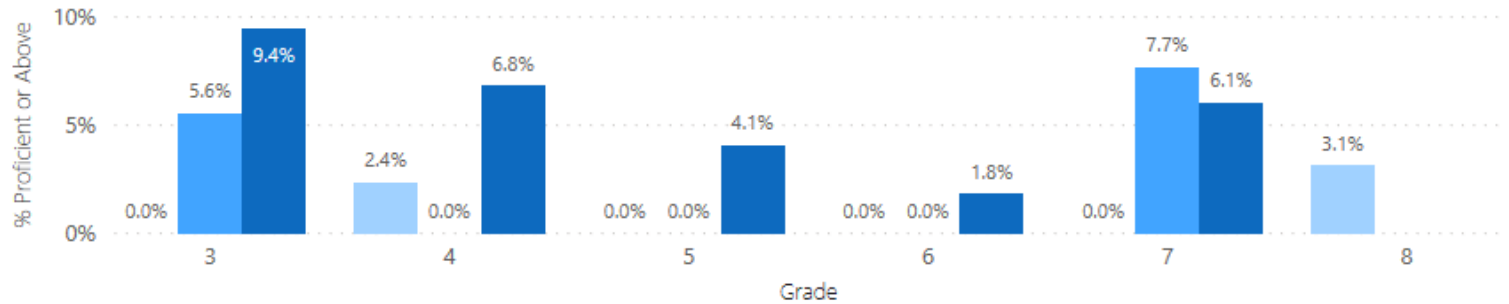
Math

Percent of Students Projected to be Proficient or Above on M-STEP Math by Grade or Cohort

Grade

Cohort

Year ● Spring 2018 ● Spring 2019 ● Spring 2020 (Projected)



MSTEP Projected Proficiency in ELA & Math

- Mason Academy's End of Year Proficiency Targets for the Spring 2020 MSTEP are 15% proficient in MSTEP ELA & 10% proficient in MSTEP Math.



Family & Student FAQ



Timeline

When will the devices be available?

Devices are being manufactured now and will start arriving in Detroit in the month of June. Devices will be deployed in the month of June, July and August as devices become available.

How will I know when and where to pick up my device?

- An eligibility email is coming to your child's DPSCD email account
- Take the survey for each child you'd like to participate
- You will get details for your pickup as soon as you take the survey

Eligibility

Who is eligible to get a device, 6 months of data, and support services?

Any K-12 DPSCD student enrolled in the District during the Spring Membership Count (February 2020) is eligible to receive a device, LTE data for six months, and technical support. Eligible students will be pulled directly from the District's student information system. If not all devices are claimed by these students by next fall, the District will distribute devices to new students, pending availability.

Will there be one device available per eligible family or per eligible student?

There is one device available per eligible student.

How will I find out if my student can get a device?

The parent or legal guardian of each eligible student will receive a survey link in their child's DPSCD email to confirm their interest, update their contact information, and commit to an agreement about the use of the device. Once complete, the parent or legal guardian will receive a confirmation and next steps for deployment this summer. Families who do not complete the survey will receive proactive follow up from school staff to ensure they are aware of the opportunity.

Can a school staff member or customer care representative tell me if my child is eligible?

After the participation survey is distributed, these staff will be able to tell you if your child is eligible, but not before that time. If you want to make sure to receive information, contact your school's principal to ensure your contact phone number and email address (if you have one) is up to date, and that you are checking these regularly.

Devices

Who will own the device?

The device will be the property of the student and his or her family. It will not be a managed or inventoried District asset, meaning that the family is responsible for its maintenance and care, and the District will not be able to replace lost or stolen devices. It also means it will not need to be returned.

What kind of device is it?

We are distributing a Windows-10 based tablet called an iView. The 10.1” touchscreen tablets have detachable keyboards, 4GB RAM, 64GB storage, and are enabled for LTE.

What happens down the road when this device gets old, or no longer works?

The District is partnering with the City of Detroit and a non-profit called human I-T to offer families access to refurbished devices they can purchase for low or no cost, depending on need. Part of the District’s commitment to this project is donating devices it is retiring so that they can be refurbished and provided to families in the future. There will not be another round of new at-scale device deployments after this initial set of devices has been distributed.

Support

Who will help me or my child to use our new device?

The District is partnering with a national non-profit called human-I-T to ensure families have technical support for their new devices. Students and families will be able to contact human-I-T for all their technical support needs on the device, their internet connection, and even Microsoft Office tools. Support is available by phone, email and text.

My technical issue is with the District's online learning tools. How do I get help?

Our partners at human-I-T are families' first stop for help, because they will have the knowledge to resolve most common issues. If they can't help, they'll quickly connect you to the right District team for help.

How can I contact human-I-T to discuss device and/or internet connectivity issues?

- Connectivity:
 - Text "**INTERNET4CF**" to 562-372-6925
 - Online form: human-i-t.org/internet4cf
- Technology/Device Support:
 - Text "**HELP4CF**" to 562-372-6925
 - Online form: help4cf.org

Internet Connectivity

What happens when the six months of free data runs out?

As soon as you get your device, our partners at human-I-T are going to help you navigate to low-cost internet options that work for you and your family, like the Comcast Internet Essentials program. The human-I-T team is going to help you every step of the way so that you are set up with a sustainable internet connection well beyond the first six months.

Will there be data caps or throttles on the LTE?

We worked hard to identify a partner for LTE service that will be unlimited, and we are pleased to share that there will be an extremely high data cap on the first six months of LTE access.

If I want to keep a data plan after the first six months, can I?

As the owner of the device, families may choose to start their own data plan for the device on a compatible LTE network, or add the device to an existing data plan, at their discretion and expense.

My family is facing homelessness, or I am a student in foster care. A wired internet connection or paid data plan won't work for me. Will I have options?

The District plans to extend LTE data plans for up to fifteen percent of its student body so that students facing housing insecurity or foster care can still access the internet, including online learning tools.

Usage

What can the devices and internet connections be used for?

We are asking all recipients of devices to commit to using the device for online learning and student support, but we are also making clear that, as a family owned device, we hope that the entire household will benefit from access. When not required for online learning, the device can be used for telemedicine, assistance applications, job searches and training, and other household activities that support the whole family.

Getting Involved

I think this program is great. Can I donate my gently used device for this effort?

To ensure consistency across our students and schools, we will not be accepting individual technology donations for this effort. In the coming months, when human-I-T begins local operations in Detroit, they will be able to consider personal donations of devices, and we would encourage you to consider them. Until then, we would suggest that you work through local community organizations like church groups to identify people who might benefit from your generosity.

I'd like to contribute to this program financially. Is that possible?

Thank you for being interested in supporting DPSCD students and families. Please contact the DPS Foundation for ways you can offer your support by visiting <http://www.dpsfdn.org/> or emailing communications@dpsfdn.org.

Family Interest Survey

Where can I find the survey I need to take to participate?

An eligibility email is coming to your child's DPSCD email account in June.

- *Cody High School Students received their link on 6/1*
- *We are aiming to have all other students receive their links before 6/19*

How do I access my child's email account?

Families can access their child's email account through the Clever portal.

- Customer Care staff can support families to access Clever using [this guide](#) on Detroitk12.org.
- Use the DPSCD Email link in the Microsoft Shortcut section (MS Outlook Icon).

Can I get a translation of the survey?

In the upper righthand corner of the survey, there is an option to translate the survey into each of the District's core languages. If the family you are supporting does not speak one of the translated languages, please direct the family to [Over the Phone translation services](#).

Registration Email

How do I get the email that tells me how to pick up my child's device?

Take the survey in each of your children's DPSCD email account to get directions for picking up their device. This message will give you a date and time for pick up. After completing the survey, you will also receive a registration number to reference when picking up the device. We encourage you (parent/legal guardian) and/or your child to arrive and pick-up the device. If you are unable to pick-up the device on behalf of your child, then either your child can pick-up, or a trusted adult can accompany the child WITH a registration # and ID.

I got the registration email but the pick-up time will not work for me. What can I do?

If your child (and a trusted adult for younger students) is available for the pick up time, and your child has his or her student ID and/or a copy of a recent utility bill in your name, they can pick up the device without you. Just be sure that they bring their ID/utility bill and their reservation email.

Registration Email (continued)

What do I need to bring with me to pick up my child's device?

- Please bring a copy of the pick up email message with you (on your phone or printed) to pick up the device. You will need to show it.
- If you have one, it will make your pick up go more quickly to bring a smart phone.
- Please bring a state ID, student ID, or utility bill to your pick up site and have it ready to show staff to verify your identity.
- Wear your masks.

Deployment

Do I have to wear a mask when I pick up my device? Even if I am in my car?

Yes. Please help us protect your health and safety by following the Governor's order to wear masks in public. Even though you will be in your car, our staff and volunteers will be approaching your vehicle to support your pick up, and we want to keep everyone safe!

Will I be able to get help right away when I pick up my device?

We are asking that you “grab and go” with your device to limit crowds and safety risks with COVID 19, but you will be able to get immediate help. Inside the box with your device is a quick start guide to walk you through set up, as well as a way to text for help if you encounter issues.

Please complete a brief survey about this meeting using the link or the QR Code

This presentation will be available on our website at

<https://www.detroitk12.org/mason>.

The community survey for today's Budget & Schedule meeting will be open until 10pm, July 8, 2020. You can click on the link below or scan the QR code to the right to complete the survey.

<https://forms.office.com/Pages/ResponsePage.aspx?id=3NCiLp2IvEKbTDAnH4LjNSIZ0Bhxng1ErvYzMNthL39UQVJVTFDFYRkJLVUlzSTJQMk5FSFVOMFhNMC4u>

